Beta2: January 13, 2010 4:19 PM

Welcome to Essentials

Get Ready to Lead
- Session Preparation Overview
- Sample Group Discussion Flow
- Mini-Journal Cards
- Do-it-Yourself Card Sleeve

A track — How to help people begin to grow spiritually and multiply

4 Walks

- **Assured:** *Gaining assurance of salvation* ..... MJ
- **Forgiven:** *Experiencing God's forgiveness* ..... MJ
- **Filled:** *Being filled with the Holy Spirit* ..... MJ
- **Continually:** *Relate to God all the time* ..... MJ

4 Talks

- **Apply:** *Studying and applying the Bible* ..... MJ
- **Pray:** *Talking with God* ..... MJ
- **Witness:** *Witnessing to non-Christians* ..... MJ
- **Fellowship:** *Having fellowship with Christians* ..... MJ

4 Ministries

- **Love:** *Realizing love is the foundation for ministry* ..... MJ
- **Win:** *Helping people come to know God* ..... MJ
- **Build:** *Helping people grow to be true followers of Jesus* .. MJ
- **Send:** *Helping followers of Jesus minister to others* ..... MJ

B track — How to help Christians continue to grow spiritually and multiply

4 Facts

- **God:** *Respecting Jesus as God* ..... MJ
- **Man:** *Knowing Jesus understands our problems* ..... MJ
- **Savior:** *Knowing why Jesus died for our sins* ..... MJ
- **Servant:** *Helping and serving others as Jesus did* ..... MJ

4 Helps

- **Power:** *Experiencing God's power for living* ..... MJ
- **Truth:** *Discerning what is true* ..... MJ
- **Peace:** *Experiencing peace in overwhelming situations* ..... MJ
- **Words:** *Expressing spiritual truth* ..... MJ

4 Attitudes

- **Trust:** *Trusting God rather than yourself* ..... MJ
- **Love:** *Loving and worshipping God wholeheartedly* ..... MJ
- **Obey:** *Doing what pleases God* ..... MJ
- **Use:** *Using well what God gives you, for His purpose* ..... MJ

Welcome to Essentials for Spiritual Growth and Multiplication!

This is a small group discussion series designed to help people grow in Christ and get involved in ministry and multiplication as soon as possible.

The Format

The Content

The Discussion

Get ready

Get Going

Get Ready: Session Preparation Overview

+Essentials

Before you begin: Pray

Time to Multiply

Session Preparation Overview Sample Group Discussion Flow.

Four Phases of each Group Discussion Flow

connect with needs

Use Examples

Use Discernment

hear what God says

Group Discussion Flow

hear *Notes and Preparation Checklist.*

apply that to life

hear *lesson learned.*

action to take,

tell someone they know

person to tell

Session Preparation Overview.

Get Ready: Sample Group Discussion Flow

+Essentials

To prepare for the first session using this how-to guide, go to the first topic, [4 Walks–Assured.](#) The session has four parts, which are explained below.

connect with needs

A -
, m : -
m m , m m -
m m B
, " .

hear what God says

B m , -
. m m m m m . m ,
Notes and Preparation Checklis
m **hear** . m m -
m m . m ,
15:11-24, :

1. m m ' m m -
? m

2. m m ' m m -
m ' m m m ?

3. m m m m
m ?

A , m m m m -
m m m . m
m m m m .
, m m m m
m m , m
m . m m
m B m m
m m .) m
m **apply** m m m :
m m m m m . B m
, m m .

apply that to life

A m , m
m m : B m m
. , m m B m m
m m m m , m
C m m .

m m **lesson learned** m -
m - m . (
m - m m m .)

, **lesson learned** m
m m m . m
: A , m m m
m m ? , " ,
B m m m m ,
m m m m m?"

m m m m ,
m m m m ,
m m m m m m m
m m ? m m : m
m m m , m m m
m m m . m m
m m C , m m
m m , m m m m
m m m m m m
m m . m m m *Would You Like to Know God Personally?* *Connecting With God*
m m m m
m m .*

m m m m (-
m) m m
m . m m
action to take m - m m
m m . A m , m m
m , m m m m m m .

*B :
Would You Like to Know God Personally?
Connecting With God

tell someone they know

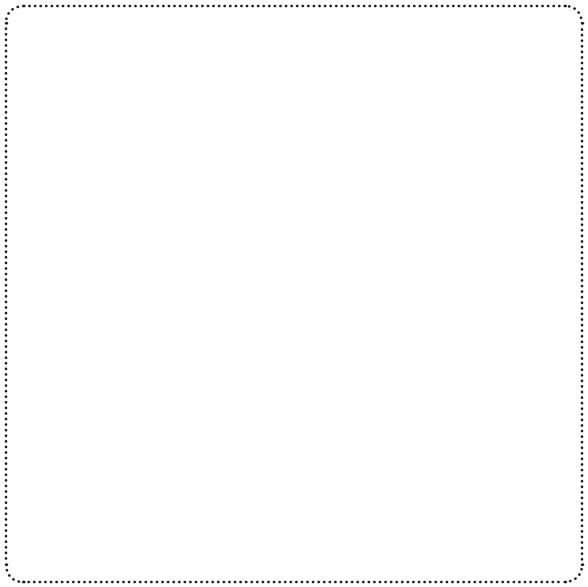
m , m m
m (
) m m
. m m C -
m m
. m m m
m m m m m
m m m
m . m m m
m m m m
m m m m
m m
m m m m B .
(m m 2 m 2:2.)
m m **person to tell** m - m ,
m m
m m , m
m m . (A m ,
m m m m
m m .)

m m
m , m -
m , m m
m m
m m m
.

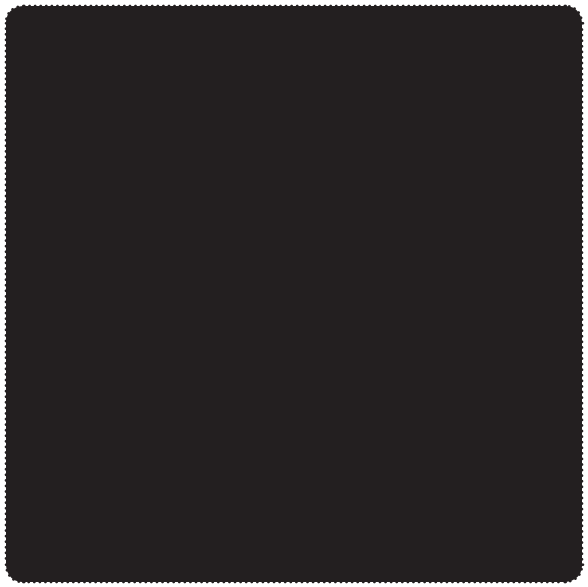
, m m ' m ,
m ? ,
m m m 4 Walks–Forgiven.
m m , Session Preparation Overview.

Get Ready: Printing Mini-Journal Cards

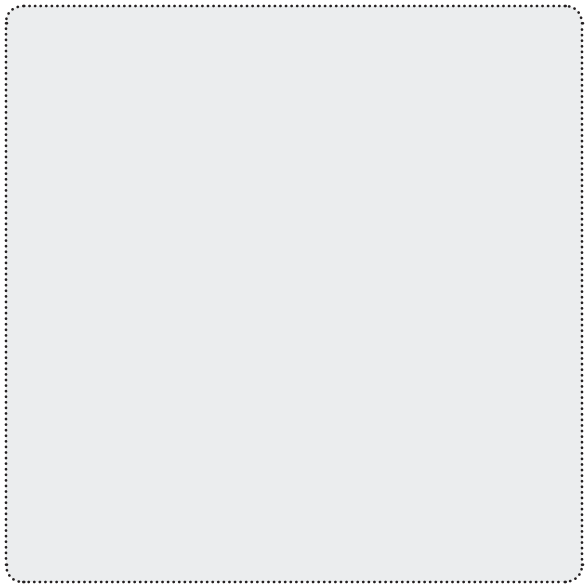
+Essentials



Feed Avery® 5392™ perforated name badge insert (available at office supply stores) into your ink jet or laser printer.



Go to a Mini-Journal card template in this document and print. There are six cards per sheet. ***To achieve proper alignment to the template, SET PAGE SCALING TO NONE in the print dialog box!***



Fold and separate cards along perforations and give to each group member.

4 Walks: Assured

Be sure of your personal relationship with God

+Essentials

A

Group Discussion Flow

connect with needs

- [illegible]
- [illegible]
- [illegible] *"Relationships thrive on acceptance and assurance."*

  [illegible]

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- [illegible] B [illegible] *"This is also true in a relationship with God."*

hear what God says

- [illegible] B [illegible]

C [illegible]

Luke 15:11–24 (story)
1 John 5:11–13

C [illegible]

Luke 15:11–24 —

[illegible]

1 John 5:11–13 —

[illegible]

C [illegible]

- D [illegible]

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Relationships thrive on acceptance and assurance"?

apply that to life

- [illegible] B [illegible] ***lesson learned*** [illegible]
- D [illegible]

  Why don't we always experience assurance in our personal relationship with God?

  What is one action you can take this week to begin to feel more assured?
- [illegible] ***action to take.*** [illegible]
- [illegible] *Would You Like to Know God Personally?* *Connecting With God* [illegible]

tell someone they know

- A [illegible]
- [illegible] ***person to tell.*** [illegible]
- [illegible]

---

notes and preparation checklist

pray

- ☐ [illegible]
- ☐ [illegible]

connect

- ☐ [illegible]
- ☐ D [illegible] **connect** **hear.**

notes and preparation checklist

hear

A [illegible]

- ☐ Luke 15:11–24
  1. *What are some evidences of the father's love and acceptance of the rebellious son?*
  2. *In what ways were the son's thoughts and actions reflective of the father's love and acceptance?*
  3. *What are some things we can learn about relationships from this story?*
- ☐ 1 John 5:11–13
  1. *What does this passage teach us about the source of eternal life?*
  2. *What was the intended impact on the readers of this passage, and how does that help us in our relationship with God?*

notes and preparation checklist

apply

- ☐ D [illegible] **hear** **apply.**
- ☐ B [illegible]
- ☐ [illegible] *Assured Mini Journal.*

notes and preparation checklist

tell

- ☐ [illegible]
- ☐ [illegible] **tell** [illegible]

4 Walks: Forgiven

Be sure you experience God's forgiveness, so you can have a close relationship with Him

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell .
- m m
  .
- : *"Forgiveness gives a relationship a fresh start."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B ,
  .

hear what God says

- ( ) B / .

  C :

  Luke 7:36–50 (story)
  1 John 1:9–2:2
  Ephesians 3:11–12

  .

  C mm :

  Luke 7:36–50 — ,
  - .
  A ,
  ,
  .
  m.

  1 John 1:9–2:2 —

  .
  . A
  ,
  .

  Ephesians 3:11–12 — B
  C ( ),
  m.
- D -
  ,
  :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Forgiveness gives a relationship a fresh start"?

apply that to life

- m : *"Be sure you experience God's forgiveness, so you can have a close relationship with Him."* m
  lesson learned -
  .
- D :
  Why don't we always experience the forgiveness that God offers us?

  What is one action you can take this week to experience that forgiveness?
- m
  action to take.
  , m
  . , m
  .

tell someone they know

- A m m
  .
- m m
  . ,
  , m
  m . ,
  m .
- m
  .

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notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Luke 7:36–50
  1. *What are some differences between how the religious leader viewed the sinful woman and how Jesus viewed her?*
  2. *What can we learn from verses 40 – 47, where Jesus tells the debt cancellation illustration and applies it to the attitudes of the religious leader and the woman?*
  3. *What do you suppose was the impact on the woman when she heard that her sins had been forgiven?*
- ☐ 1 John 1:9–2:2
  1. *Would you agree that all people sin? What has led you to your conclusion?*
  2. *What does this passage say is the solution to our sin problem? What must we do to take advantage of that solution?*
- ☐ Ephesians 3:11–12

  In what ways does our faith in Christ impact our relationship with God?

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Forgiven Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** .

4 Walks: Filled

Be sure you are filled with the Holy Spirit, so you can have power for living

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"Often we need help to do a difficult assignment."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in a relationship with God."*

hear what God says

- ( ) B / .

  C :

  Ephesians 3:16–20
  Ephesians 5:18–21
  John 18:15–18 (story)
  Acts 2:14-22 (story)

  mm
  .

  C mm :

  Ephesians 3:16–20 — m m
  .

  Ephesians 5:18–21 — mm
  - .

  John 18:15–18 **Acts 2:14–22 —** m -
  , .
  . B
  , .
  C . A , .
  .
- D - , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Often we need help to do a difficult assignment"?

apply that to life

- m : *"Be sure you are filled with the Holy Spirit, so you can have power for living."* m ***lesson learned*** - .
- D :
  Why don't we always seek to walk in the power of the Holy Spirit?

  What is one action you can take this week to live in the power of the Holy Spirit?
- m
  action to take.
  , m
  . , m .
- m *Satisfied?* (-) .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .

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notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Ephesians 3:16–20
  1. *What are some benefits believers will experience if they take advantage of the presence of the Spirit in their lives?*
  2. *If we possess such power and such a sense of how much God loves us, in what ways might that affect our daily lives?*
- ☐ Ephesians 5:18–21
  1. *What are some specific behaviors that result from being filled with the Spirit?*
  2. *In what ways do those behaviors contrast with typical human behaviors?*
- ☐ John 18:15–18
  Acts 2:14–22
  1. *What types of changes do you see in Peter from John 18 to Acts 2?*
  2. *What seems to have been the major contributors to those changes?*

  : C m
  .

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m
  .
- ☐ *Filled Mini Journal.*

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell**
  . m .

4 Walks: Continually

Relate to God all the time

+Essentials

A

Group Discussion Flow

connect with needs

- [illegible] . A [illegible] ***action to take*** [illegible] ***person to tell*** [illegible].
- [illegible] m m [illegible].
- [illegible] : *"A relationship with a person greatly benefits from frequent interaction."*

  , [illegible] :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- [illegible] B [illegible] , *"This is also true in a relationship with God."*

hear what God says

- [illegible] ( ) B / [illegible] .

  C :

  Philippians 4:4–9
  Psalm 16:8–9
  1 Kings 19:9–18 (story)

  [illegible] m [illegible] .

  C mm [illegible] :

  Philippians 4:4–9 — [illegible] m [illegible] : [illegible] , [illegible] - .

  Psalm 16:8–9 — [illegible] D [illegible] : [illegible] m . , [illegible] m m [illegible]

  [illegible] m [illegible] m. **1 Kings 19:9–18 —** [illegible] B [illegible] . [illegible] . B m [illegible] m [illegible] 7,000 [illegible] .
- D [illegible] - , [illegible] :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "A relationship with a person greatly benefits from frequent interaction"?

apply that to life

- [illegible] m [illegible] : *"Relate to God all the time."* [illegible] m ***lesson learned*** [illegible] - [illegible] .
- D :

  Why don't we continually relate to God?

  What is one action you can take this week to begin to relate to God more often?
- [illegible] m ***action to take.*** , [illegible] m [illegible] . [illegible] , [illegible] m [illegible] .

tell someone they know

- A [illegible] m [illegible] m [illegible] .
- [illegible] m [illegible] m [illegible] ***person to tell.*** , , [illegible] m [illegible] m [illegible] . [illegible] , [illegible] m [illegible] .
- [illegible] m [illegible] .
- m [illegible] . *See the* [Dashboard, "4 Talks".]

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notes and preparation checklist

pray

- ☐ [illegible] m.
- ☐ [illegible] m m .

connect

- ☐ [illegible] [illegible] m [illegible] .
- ☐ D [illegible] m **connect** **hear.**

notes and preparation checklist

hear

A [illegible] :

- ☐ Philippians 4:4–9
  1. *What specific topics of interaction with God are mentioned in this passage?*
  2. *What seem to be some positive outcomes which result from these interactions with God?*
- ☐ Psalm 16:8–9
  1. *What positive outcomes in King David's life result from focusing on the Lord continually?*
  2. *What can we learn from this (and the previous) passage concerning a walk with God?*
- ☐ 1 Kings 19:9–18
  1. *Where was God when Elijah was running for his life?*
  2. *What had God done in Israel to preserve teh faith?*
  3. *How does this encourag you as you face discouragement in your life?*

notes and preparation checklist

apply

- ☐ D [illegible] m **hear** **apply.**
- ☐ B [illegible] . [illegible] m .
- ☐ [illegible] [Continually Mini Journal.]

notes and preparation checklist

tell

- ☐ [illegible] .
- ☐ [illegible] m m **tell** [illegible] . m [illegible] .

4 Talks: Apply

Apply to your life daily what you learn from the Bible

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"It is one thing to hear about something; it is another to do something about it."*

  :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in the Christian life."*

hear what God says

- ( ) B / .

  C :

  James 1:22
  Luke 6:46–49 (story)
  Acts 2:41–47 (story)

  m .

  C mm :

  James 1:22 —
  B .

  Luke 6:46–49 —
  :
  , m .

  Acts 2:41–47 —
  m -
  m m
  ' m .
  ,

  m ,
  ' ,
  m . (
  m
  4 Talks—Fellowship -
  .)
- D - ,
  :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "It is one thing to hear about something; it is another to do something about it"?

apply that to life

- m : *"Apply to your life daily what you learn from the Bible."* m
  lesson learned -
  .
- D :
  Why don't we always apply what we learn from the Bible?

  What is one action you can take this week to start applying the Bible to everyday life?
- m
  action to take.
  , m
  . , m
  .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .

---

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ James 1:22

  How does this verse relate to the discussion we just had (about hearing versus doing)?
- ☐ Luke 6:46–49

  1. *Have you ever seen or heard of modern day examples of this?* (. . /)
  2. *What are some lessons we can learn from Jesus' illustration?*
- ☐ Acts 2:41–47

  1. *What kinds of things did the new believers do?*
  2. *What are some evidences that they were applying the truths they were learning?*

  : A (**apply**), B . - , m B .

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Apply Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** . m .

4 Talks: Pray

Talk things through with God whenever you can

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell .
- m m
  .
- : *"Most people like to 'talk things through' with a friend."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in the Christian life."*

hear what God says

- ( ) B / .

C :

1 Kings 3:5–14 (story)
Nehemiah 1:4–11

apply that to life

tell someone they know

- A m m
  .
- m m
  person to tell
  , m .
  m . ,
  m .
- m
  .

notes and preparation checklist

notes and preparation checklist

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Pray Mini Journal.

notes and preparation checklist

4 Talks: Witness

Spread the word about Christ with your non-Christian friends and acquaintances

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"It is normal for news to spread when people who know about a subject tell others."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in the Christian life."*

hear what God says

- ( ) B / .

  C :

  Matthew 28:18–20
  John 4:19–41 (story)
  Acts 4:1–13 (story)

  .

  C mm :

  Matthew 28:18–20 —
  , .
  m
  C m
  .

  John 4:19–41 —
  m
  m '
  .

Acts 4:1–13 — m
m m m m
C .
.
- D -
  ,
  :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "It is normal for news to spread when people who know about a subject tell others"?

apply that to life

- m : *"Spread the word about Christ with your non-Christian friends and acquaintances."* m ***lesson learned*** - .
- D :
  What are some barriers to talking about Christ with non-Christians?

  What is one action you can take this week to have a spiritual conversation with someone who doesn't know Christ?
- m
  action to take.
  , m
  . , m
  .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Matthew 28:18–20
  1. *What did Jesus command His disciples to do?*
  2. *Why do you think Jesus considered this important to tell His disciples?*
  3. *Why do you think it is important for us to do the same things today?*
- ☐ John 4:19–41
  1. *Do you think the woman at the well concluded that Jesus was an important person to listen to? Why?*
  2. *What were the results of this one woman's witness?*
- ☐ Acts 4:1–13
  1. *What would you guess were the risks to Peter and John if they witnessed about Christ?*
  2. *Despite the risks, what were some evidences of their clarity of message and courage in sharing their faith?*

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Witness Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** .

4 Talks: Fellowship

Form close relationships with true followers of Jesus, for support and encouragement

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"Relationships with friends provide support and encouragement."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in the Christian life."*

hear what God says

- ( ) B / .

  C :

  Hebrews 10:24–25
  Acts 2:42–47 (story)
  Acts 1:12–15 (story)

  m .

  C mm :

  Hebrews 10:24–25 — , C ,
  .

  Acts 2:42–47 —
  C m
  C .
  mm , -
  ' m . (
  m
  4 Talks – Apply.)

Acts 1:12–15 —
,
, m
m m
m .

- D -
  , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Relationships with friends provide support and encouragement"?

apply that to life

- m : *"Form close relationships with true followers of Jesus, for support and encouragement."* m ***lesson learned*** -
  .
- D :
  What can keep us from forming close relationships with other Christians?

  What is one action you can take this week to begin to overcome those barriers?
- m
  action to take.
  , m
  . , m
  .

tell someone they know

- A m m
  .
- m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .
- m
  .

  Dashboard, "4 Ministries".

---

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Hebrews 10:24–25
  1. *What are some benefits of getting together with other believers?*
  2. *How have you experienced the benefits of friendship in a Christian context?*
     : -
     m .
- ☐ Acts 2:42–47

  What are some evidences in this passage that the new believers were relating to one another often and well?
- ☐ Acts 1:12–15
  1. *What did the believers do shortly after Jesus ascended into heaven?*
  2. *Why do suppose they met together?*
     : -
     m , ,
     m
     m m . m
     .

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B . m
  m .
- ☐ Fellowship Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell**
  . m .

4 Ministries: Love

God wants us to love other people, help meet their needs and make an impact on their lives

+Essentials

A

Group Discussion Flow

connect with needs

- (A)-39(2( )1 440.022 -1.2( )-1( ))11(( )-8( )-9( )-4( )-7( )-5( )-8)-7( ) / 1 8.4 4.525 0 -(m)-2( )-7( )-13( )-11(70)-146)- (A)1( ) /m1 7 1 -10( )( ) m
. (( )-18( )-39( )) -15( ) 0 -.014 -1.2 ( )11(2( )(( ) (135( )55(.) / 1 1 0 181 1.50 -1.74 ( ) / 1 7 1 52 4.525 0 (135)-12()-( )34( ))-9( )-12( )-12( )-49( )-1)--2( )-2( )3

hear what God says

apply that to life

tell someone they know

- m m m
person to tell. ,
, m
m . ,
m .
- m
.

notes and preparation checklist

notes and preparation checklist

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Love Mini Journal.

notes and preparation checklist

4 Ministries: Win

We can help people come to know God

+Essentials

A

Group Discussion Flow

connect with needs

- [illegible] A [illegible] ***action to take*** [illegible] ***person to tell*** [illegible].
- [illegible] m m [illegible].
- [illegible] : *"People need to know God personally."*

  [illegible] :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- [illegible] B [illegible] , *"God uses people to show others how to know Him personally."*

hear what God says

- [illegible] ( ) B / [illegible] [illegible].

  C :

  Acts 1:8
  Matthew 4:18–22 (story)
  Matthew 5:14–16

  [illegible] m [illegible].

  C mm [illegible] :

  Acts 1:8 — [illegible] , [illegible] - [illegible] . [illegible] , [illegible] , [illegible] mm [illegible] [illegible] C [illegible].

  Matthew 4:18–22 — [illegible] . [illegible] [illegible] - [illegible] m, [illegible] m [illegible] m [illegible] m [illegible] [illegible] [illegible] m [illegible].

  Matthew 5:14–16 — [illegible]

  [illegible] C [illegible] , [illegible] [illegible] . [illegible] [illegible] [illegible] [illegible] C [illegible].
- D [illegible] [illegible] - [illegible] , [illegible] [illegible] :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "People need to know God personally" (and whether we can help in that)"?

apply that to life

- [illegible] m [illegible] : *"We can help people come to know God."* [illegible] m ***lesson learned*** [illegible] - [illegible] [illegible].
- D :
  What are some things that keep us from talking about Christ?

  What is one action you can take this week to share Christ with someone who doesn't know Him?
- [illegible] m ***action to take.*** , [illegible] m [illegible] [illegible] [illegible] [illegible] . [illegible] , [illegible] m [illegible] [illegible] .

tell someone they know

- A [illegible] m [illegible] m [illegible] [illegible] [illegible] [illegible] .
- [illegible] m [illegible] m [illegible] ***person to tell.*** , [illegible] , [illegible] m [illegible] m [illegible] . [illegible] , [illegible] m [illegible] [illegible] .
- [illegible] m [illegible] [illegible].

---

notes and preparation checklist

pray

- ☐ [illegible] m.
- ☐ [illegible] m m [illegible].

connect

- ☐ [illegible] [illegible] [illegible] [illegible] [illegible].
- ☐ D [illegible] [illegible] m **connect** **hear.**

notes and preparation checklist

hear

A [illegible] [illegible]:

- ☐ Acts 1:8

  What seemed to be most on Jesus' mind to leave as a final impression with His disciples?

  [illegible] : [illegible] A 1:8 [illegible] m [illegible] [illegible] [illegible] [illegible].
- ☐ Matthew 4:18–22

  1. *What kinds of thoughts and daily activities do you suppose occupied the minds of fishermen like Peter and Andrew?*
  2. *What are some comparisons between those and how Jesus wanted them to think and act as "fishers of men?"*

  [illegible] : A 1:8 [illegible] 4:18 22 [illegible] m [illegible] [illegible] [illegible] , [illegible] , m [illegible].
- ☐ Matthew 5:14–16

  In what ways is light a good metaphor for a Christian's role in winning others to Christ?

notes and preparation checklist

apply

- ☐ D [illegible] [illegible] m **hear** **apply.**
- ☐ B [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] m [illegible].
- ☐ [illegible] Win Mini Journal.

notes and preparation checklist

tell

- ☐ [illegible] [illegible] [illegible] [illegible].
- ☐ [illegible] m m **tell** [illegible] . m [illegible] [illegible] [illegible] .

4 Ministries: Build

We can help people grow to be true followers of Jesus

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"People need to grow in their relationship with God."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"God uses Christians to help other Christians grow in their relationship with God."*

hear what God says

- ( ) B / .

  C :

  1 Thessalonians 2:7–13 (story)
  2 Timothy 4:2

  C mm :

  1 Thessalonians 2:7–13 —
  m, m. D

  2 Timothy 4:2 — m
  .
- D -
  , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "People need to grow in their relationship with God"?

apply that to life

- m : *"We can help people grow to be true followers of Jesus."* m
  lesson learned -
  .
- D :
  What are some things that keep us from growing in our relationship with God?

  What is one action you can take this week to help another person grow in his or her relationship with God?
- m
  action to take.
  , m
  . , m
  .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ 1 Thessalonians 2:7–13
  1. *What are some ways to describe the efforts Paul made to build into the lives of Christians in Thessalonica?* :
     .
  2. *What are some evidences of Paul's commitment and intentionality?*
- ☐ 2 Timothy 4:2

  : B
  . , *Having seen Paul's model of ministry, let's look at his exhortation to minister.*
  1. *What further zeal and intentionality do you see in this verse?*
  2. *What lessons can we learn from these two passages?*

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B . m
  m .
- ☐ Build Mini Journal.

notes and preparation checklist

tell

- ☐
  .
- ☐ m m **tell**
  . m .

4 Ministries: Send

We can help followers of Jesus minister to others

+Essentials

A

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"It can be rewarding to be involved in ministering to people."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"Most often God uses Christians to motivate and equip other Christians to become involved in ministry."*

hear what God says

- ( ) B / .

  C :

  Luke 10:1–2 (story)
  Acts 11:19–26 (story)
  2 Timothy 2:2

  m.

  C mm :

  Luke 10:1–2 — D m
  ' m , m
  m
  .
  ,

  m
  .

  Acts 11:19–26 —
  C -
  , .
  . B , ,
  C ,
  A

  . ,
  m .
  B m m .

  2 Timothy 2:2 —
  m .
  ,
  , .

- D -
  , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "It can be rewarding to be involved in ministering to people"?

apply that to life

- m : *"We can help followers of Jesus minister to others."* m ***lesson learned*** -
  .
- D :
  What are some things that keep people from becoming involved in ministering to others?

  What is one action you can take this week to encourage a Christian to minister to others?
- m
  action to take.
  , m
  . , m
  .

tell someone they know

- A m m
  .
- m
  person to tell.
  , m
  m . ,
  m .
- m
  .
- m
  .

Dashboard, "4 Facts".

---

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D
  m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Luke 10:1–2

  How would you describe the process Jesus used to minister? (/ - .)
- ☐ Acts 11:19-26

  1. *What seemed to motivate the church at Jerusalem to send Barnabas to Antioch?*
  2. *What were the things that apparently motivated Barnabas to travel some distance to ask for Saul's help?*

  : D m
  m
- ☐ 2 Timothy 2:2

  1. *How would you describe the process going on here?*
  2. *What words might describe Paul and Timothy's thoughts and feelings as they saw spiritual multiplication unfold?*

  : C C - m .

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Send Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell**
  . m .

4 Facts: God

Jesus is God, so we should respect Him and listen to what He says

+Essentials

B

Group Discussion Flow

connect with needs

- . A ***action to take*** ***person to tell*** .
- m m .
- : *"Sometimes things happen that seem beyond human power or explanation."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"The life of Jesus on earth 2000 years ago contained many evidences that He was God – living beyond human power or explanation."*

hear what God says

- ( ) B / .

  C :

  Mark 1:29–34 (story)
  Mark 6:35–44 (story)
  Mark 16:1–8 (story)

  m .

  C mm :

  Mark 1:29–34 — m ' m - - m m m m . - m m m .

  Mark 6:35–44 — m - m m m m m m .

  Mark 16:1–8 — . m

  m , m , m - , :

- D - , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Sometimes things happen that seem beyond human power or explanation"?

apply that to life

- m : *"Jesus is God, so we should respect Him and listen to what He says."* m ***lesson learned*** - .
- D : *What are some things that keep us from treating Jesus with the respect He deserves?*

  What is one action you can take this week to respect Jesus more?
- m ***action to take.*** , m . , m .

tell someone they know

- A m m m .
- m m ***person to tell.*** , , m m . , m .
- m m .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Mark 1:29–34

  What are some evidences here that Jesus was more than a mere human being?
- ☐ Mark 6:35–44

  If you were one of Jesus' disciples watching this miracle happen, what might you be thinking about Jesus?
- ☐ Mark 16:1–8

  m m : m . m , .

  Since Jesus demonstrated God-like, supernatural qualities, what would be some appropriate responses to whatever He asks of us?

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B . m m m .
- ☐ God Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** . m .

4 Facts: Man

Jesus was also a human being, so we can know He understands our problems and we can trust Him more

+Essentials

B

Group Discussion Flow

connect with needs

- . A ***action to take*** ***person to tell*** .
- m m .
- : *"When we take time to get to know people, they sense we understand them better and they trust us more."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is an important reason Jesus came to live on earth — so people would know He understands them and their problems."*

hear what God says

- ( ) B / .

  C :

  Matthew 9:35–37 (story)
  John 11:32–36 (story)
  Philippians 2:5–8

  .

  C mm :

  Matthew 9:35–37 — -

  m . m m .

  John 11:32–36 — . B m , m . , m . m

  ' . . m m .

  Philippians 2:5–8 — , , m m m m .
- D - , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "When we take time to get to know people, they sense we understand them better and they trust us more"?

apply that to life

- m : *"Jesus was also a human being, so we can know He understands our problems and we can trust Him more."* m ***lesson learned*** - .
- D :

  What are some things that prevent us from completely trusting Jesus?

  What is one action you can take this week to help you trust Jesus more?
- m ***action to take.*** , m . , m .

tell someone they know

- A m m m .
- m m ***person to tell.*** , m m . , m .
- m .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Matthew 9:35–37

  What are some human qualities we see in Jesus' response to the plight of the crowd?
- ☐ John 11:32–36

  What can we learn about Jesus from His responses to Mary and the death of His friend Lazarus?
- ☐ Philippians 2:5–8

  1. *What can we learn about Jesus from this passage? What did He give up for a while? What did He endure as a result?*
  2. *Why do you suppose the Father sent the Son on this mission?*

  Am , m .

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Man Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** m .

4 Facts: Savior

Jesus died for our sins, so we can have a close relationship with God

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"There are times when people need serious help to get out of bad situations."*

  :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B ,
  "Human beings are in a very bad situation due to their sin, and Jesus came to give us some serious help."

hear what God says

- ( ) B / .

  C :

  John 8:3–11 (story)
  Romans 5:8
  Ephesians 2:4–9

  .

  C mm :

  John 8:3–11 —
  ( )
  m
  A ,
  .
  m m ,
  .

Romans 5:8 —
.

Ephesians 2:4–9 — ,
m , C
, W .
m .

- D -
  ,
  :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "There are times when people need serious help to get out of bad situations"?

apply that to life

- m : *"Jesus died for our sins, so we can have a close relationship with God."* m
  lesson learned
  - .
- D :
  What are some things that prevent people from accepting Jesus as Savior?

  What is one action you can take this week to point a friend to Jesus as Savior (or) to accept Him as Savior yourself?
- m
  Would You Like to Know God Personally? *Connecting With God*
  .
- m
  action to take.
  , m -
  . , ,
  m .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .

---

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D
  m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ John 8:3–11
  : m
  . A -
  m .

  Since the woman was clearly guilty of adultery, why do you think Jesus didn't condemn her? (,
  m m
  .)
- ☐ Romans 5:8
  1. *Why did Christ have to die?* (m
     m
     , m
     m
     m m.
     C ,
     .)
  2. *What was God's motive for providing a way for us to be rescued from the penalty of sin? How should our knowledge of the love of God affect our relationship with Him?*
- ☐ Ephesians 2:4–9
  : m -
  2
  m 5:8.

  How does our salvation occur? What is God's part? What is our part? In other words, what must we do to apply that grace to ourselves?

notes and preparation checklist

apply

- ☐ D
  m **hear** **apply.**
- ☐ B m
  . m m
  m .
- ☐ Savior Mini Journal.

notes and preparation checklist

tell

- ☐
  .
- ☐ m m **tell**
  . m .

4 Facts: Servant

Jesus lived His life on earth helping and serving others, and He asks us to do the same

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell .
- m m
  .
- : *"People who are unselfish and serve make a powerful, positive impact on those around them."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B ,
  "Jesus demonstrated that He was unselfish and sought to serve people."

hear what God says

- ( ) B / .

  C :

  John 13:1–17 (story)
  Mark 1:40–42 (story)
  Ephesians 6:7–8

  m .

  C mm :

  John 13:1–17 — m . m . , -
  m .

  Mark 1:40–42 — A m m m . m

  , m.

  Ephesians 6:7–8 — .

- D - , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "People who are unselfish and serve make a powerful, positive impact on those around them"?

apply that to life

- m : *"Jesus lived His life on earth helping and serving others, and He asks us to do the same."* m
  lesson learned -
  .
- D :
  What are some things that keep us from helping or serving others?

  What is one action you can take this week to help or serve someone else?
- m
  action to take.

  , m
  . , m
  .

tell someone they know

- A m m
  .
- m m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .
- m
  .

Dashboard, "4 Helps".

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ John 13:1–17
  1. *What are some qualities about Jesus we see in the act of washing the disciples' feet?*
  2. *If we take the qualities of humility and serving beyond washing people's feet, what are some ways we can apply those qualities in the context of our daily lives?*
- ☐ Mark 1:40–42
  1. *What might be some reasons Jesus wouldn't want to touch the leper?*
  2. *Why did he do it?*

  : m m - m
  .
- ☐ Ephesians 6:7–8
  1. *What would be some alternatives to wholehearted service?* (,)
  2. *What are some examples you have seen of both wholehearted and begrudging service?*

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B . m m .
- ☐ Servant Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** . m .

4 Helps: Power

Daily life can be difficult, but the Holy Spirit gives us power for living

+Essentials

B

Group Discussion Flow

connect with needs

- . A ***action to take*** ***person to tell*** .
- m m .
- : *"Daily life is challenging at times."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"The Holy Spirit can give us power to cope with the daily challenges of life."*

hear what God says

- ( ) B / .

  C :

  Galatians 5:16–23
  Ephesians 3:16, 20
  Acts 3:5–14 (story)

  m .

  C mm :

  Galatians 5:16–23 — . C . , , .

  Ephesians 3:16, 20 — (4)

  m m m .

  Acts 3:5–14 — m m .

- D - , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Daily life is challenging at times"?

apply that to life

- m : *"Daily life can be difficult, but the Holy Spirit gives us power for living."* m ***lesson learned*** - .
- D : *What are some things that keep us from experiencing the power of the Holy Spirit in our daily challenges?*

  What is one action you can take this week to overcome one of your life challenges through the power of the Holy Spirit?
- m ***action to take.*** , m . , m .

tell someone they know

- A m m .
- m m ***person to tell.*** , , m m . , m .
- m .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Galatians 5:16-23

1. *How common are the acts of the sinful nature?* (19 21) m m (m).
2. *How easy is it to implement the fruit of the Spirit in everyday life?*(22, 23)

D .

- ☐ Ephesians 3:16, 20

  In your own words, how would you describe the power of the Spirit in light of verse 20?

  ● , *our* .
- ☐ Acts 3:5–14

1. *Of what are Peter and John "guilty"? What gave Peter the boldness to answer his accusers?*
2. *What did the religious leaders find astonishing about them?* (13 14)

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B . m m .
- ☐ Power Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** . m .

4 Helps: Truth

Sometimes it is hard to know what is true spiritually, but the Holy Spirit can enlighten us

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"Sometimes it is hard to know what is true and what is false."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B ,
  "The Holy Spirit can give us wisdom in discerning what is true in spiritual matters."

hear what God says

- ( ) B / .

  C :

  1 Corinthians 2:10–12
  John 16:13–15
  Acts 8:26–36 (story)

  m
  .

  C mm :

  1 Corinthians 2:10–12 —
  C
  .
  , m m.
  m .

  John 16:13–15 — -
  .
  m .

Acts 8:26–36 — (
,) m
m m
m m m
m m
.

- D -
  , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Sometimes it is hard to know what is true and what is false"?

apply that to life

- m : *"Sometimes it is hard to know what is true spiritually, but the Holy Spirit can enlighten us."* m
  lesson learned -
  .
- D :
  What are some confusing messages we receive today concerning spiritual truth? (. . m
  C)

  What is one action you can take this week to receive more wisdom from the Holy Spirit?
- m
  Satisfied? (-
) .
- m
  action to take.
  , m
  . , m
  .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D
  m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ 1 Corinthians 2:10–12

  What can we learn about the extent of the Spirit's knowledge from this passage?
- ☐ John 16:13–15

  m m .
  m m
  m m

.

1. *In this passage, what kind of help is promised through the Holy Spirit?*
2. *What are some very practical ways that same Spirit can help us as believers in today's circumstances?*

- ☐ Acts 8:26–36
  1. *While the circumstances were quite unique, what message was Philip able to share? Why was it necessary for Philip to explain things to this man? Where did Philip's ability come from?*
  2. *What might you have shared with the man from Ethiopia?*

notes and preparation checklist

apply

- ☐ D
  m **hear** **apply.**
- ☐ B m
  . m m
  m .
- ☐ Truth Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell**
  . m .

4 Helps: Peace

Sometimes things overwhelm us emotionally, but the Holy Spirit can give us peace

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"Sometimes things overwhelm us emotionally."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"The Holy Spirit can give us peace in these kinds of situations."*

hear what God says

- ( ) B / .

  C :

  Romans 8:5–6
  Acts 7:54–60 (story)
  Galatians 5:22

  .

  C mm :

  Romans 8:5–6 — , .

  Acts 7:54–60 — m m . A m

  m, -

  .

  Galatians 5:22 — ( ) (m)

  .

- D - ,
  :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Sometimes things overwhelm us emotionally"?

apply that to life

- m : *"Sometimes things overwhelm us emotionally, but the Holy Spirit can give us peace."*
  lesson learned
  - .
- D :
  What prevents us from receiving peace through the Holy Spirit?

  What is one action you can take this week to experience more of that peace?
- m
  action to take.

  , m . , m .

tell someone they know

- A m m m .
- m m m
  person to tell. , , m m . , m .
- m .

---

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Romans 8:5–6
  1. *In what ways can the mind of sinful man be characterized as "death"?*
  2. *Similarly, in what ways can the mind controlled by the Spirit be characterized as "life and peace"?*
- ☐ Acts 7:54–60
  1. *What are some adjectives you could use to describe Stephen's state of mind as he was facing both the anger of his accusers and death?*
  2. *Is this a normal response or a supernatural one? Why?*

  , , . m m m .
- ☐ Galatians 5:22
  1. *What do you suppose we need to do to appropriate that peace?*

  , W .

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B . m .
- ☐ Peace Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** . m .

4 Helps: Words

Sometimes we don't know what to say to minister to people, but the Holy Spirit can give us the words

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"Sometimes we want to help people in a tough situation, but we can't seem to figure out what to say."*
  ,
  :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B ,
  The Holy Spirit can give us the right words to say in various situations."

hear what God says

- ( ) B / .
  .

C :

Luke 12:11–12
1 Corinthians 2:1–8,13
1 Samuel 3 (story)

mm .

C mm :

Luke 12:11–12 — m ■ .

1 Corinthians 2:1–8,13 — m ■ m. , - . C m

■ m. ,
.

1 Samuel 3 — m .
W C , m . W
, W
.

- D -
  ,
  :

What do you think this passage teaches us?

What can we learn about God or our response to God?

How do you think this passage relates to the statement we discussed earlier: "Sometimes we want to help people in a tough situation, but we can't seem to figure out what to say"?

apply that to life

- m : *"Sometimes we don't know what to say to minister to people, but the Holy Spirit can give us the words."* ■ m
  lesson learned
  - .
- D :
  What prevents us from receiving from the Holy Spirit the right words to say to minister to others?

  What is one action you can take this week to find the right words to minister?
- ■ m
  action to take.
  , m
  . , m .

tell someone they know

- A m m
  .
- ■ m m
  person to tell. ,
  , m
  m . ,
  m m .
- m
  .
- m
  .

Dashboard, "4 Attitudes".

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notes and preparation checklist

pray

- ☐ ■ m.
- ☐ ■ m m .

connect

- ☐ m
  .
- ☐ D
  m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Luke 12:11–12
  1. *What is yet another role the Holy Spirit can play in our lives?*
  2. *We may not be brought before hostile authorities to defend our faith but, day-to-day, what are some situations where we could benefit from the Holy Spirit showing us what to say?*
- ☐ 1 Corinthians 2:1–8, 13
  1. *What can we learn from the way Paul approached the worldly-wise Corinthians?*
  2. *What contrast do you see in this passage?*

  m m
  m.
- ☐ 1 Samuel 3
  1. *From where did Samuel get God's message? Where do we find God's message today?*
  2. *How did Samuel feel about telling God's message? How do you feel? What encouragement do you draw from Samuel's story?*

notes and preparation checklist

apply

- ☐ D
  m **hear** **apply.**
- ☐ B . ■ m
  m .
- ☐ ■ Words Mini Journal.

notes and preparation checklist

tell

- ☐
  .
- ☐ m m **tell**
  . m .

4 Attitudes: Trust

Trust God rather than yourself

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell .
- m m
  .
- : *"It is hard to stay friends with people unless you trust them."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in a relationship with God."*

hear what God says

- ( ) B / .
  .

  C :

  Luke 5:17–26 (story)
  Matthew 14:25–33 (story)
  Proverbs 3:5

  m .

  C mm :

  Luke 5:17–26 —
  - m
  . .
  ( ) .
  C m
  . .
  m ' .

  Matthew 14:25–33 —
  m .
  C . . -

  .

  Proverbs 3:5 — .
  , .
  :

- D -
  , .
  :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "It is hard to stay friends with people unless you trust them"?

apply that to life

- m : *"Trust God rather than yourself."* .
  m ***lesson learned*** - .
- D :
  Why do we often trust ourselves more than we trust God?

  What is one action you can take this week to start trusting God more?
- . m
  action to take.

  ,
  m .
  . , .
  m .

tell someone they know

- A m m
  .
- . m m .
  person to tell. ,
  , m .
  m . , .
  m .
- m
  .

notes and preparation checklist

pray

- ☐ . m.
- ☐ . m m .

connect

- ☐ m
  .
- ☐ D
  m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Luke 5:17–26

1. *What do you think was going through the minds of the paralytic's friends as they contemplated making a hole in someone's roof and making a spectacle of their handicapped friend in front of Jesus and the crowd?*
2. *How can you explain the fact that they finally made the decision to do it?*
3. *What were the rewards for their willingness to trust God?*

- ☐ Matthew 14:25–33

  In this passage, what are some lessons we can learn about trusting God?

- ☐ Proverbs 3:5

  How would you express this verse in today's way of saying things?

notes and preparation checklist

apply

- ☐ D
  m **hear** **apply.**
- ☐ B . . m
  m .
- ☐ Trust Mini Journal.

notes and preparation checklist

tell

- ☐
  .
- ☐ m m **tell**
  . m .

4 Attitudes: Love

Love God with your whole heart and worship Him

+Essentials

B

Group Discussion Flow

connect with needs

- . A ***action to take*** ***person to tell*** .
- m m .
- : *"Love is a crucial element in causing a relationship to deepen over time."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in a relationship with God."*

hear what God says

- ( ) B / .

  C :

  Matthew 22:36–38
  John 21:15–17 (story)
  Deuteronomy 11:11–15 (story)

  .

  C mm :

  Matthew 22:36–38 — m m .

  John 21:15–17 — m (m).

  Deuteronomy 11:11–15 — m -
- D -

  ,

  :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "Love is a crucial element in causing a relationship to deepen over time"?

apply that to life

- m : *"Love God with your whole heart and worship Him."* m ***lesson learned*** - .
- D :

  Why don't we always love God with our whole heart?

  What is one action you can take this week to start loving God more?
- m ***action to take.***

  , m , . , m .

tell someone they know

- A m m .
- m m ***person to tell.*** , , m m . , m .
- m .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Matthew 22:36–38
  1. *What are some other answers Jesus might have given besides, "Love the Lord your God...?" (m , B .)*
  2. *What may be some reasons Christ chose the "Love God" answer?*
- ☐ John 21:15–17
  1. *Why do you think Jesus kept asking Peter if he loved Him?*
  2. *What impact do you think this conversation had on Peter later in his life?*
- ☐ Deuteronomy 11:11–15
  1. *What were the benefits God promised to the children of Israel if they loved and served Him wholeheartedly?*
  2. *What might those benefits look like today, if we do the same?*

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m .
- ☐ Love Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** . m .

4 Attitudes: Obey

Do what pleases God

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell
- m m
  .
- : *"When we love people, we try to find ways to please them."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in a relationship with God."*

hear what God says

- ( ) B / -
  .

  C :

  John 14:23–24
  Matthew 21:28–32 (story)
  Acts 5:27–33 (story)

  .

  C mm :

  John 14:23–24 — m .

  Matthew 21:28–32 — -
  , .

  Acts 5:27–33 —
  m -
  .
- D -
  , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "When we love people, we try to find ways to please them"?

apply that to life

- m : *"Do what pleases God."* m
  lesson learned
  - .
- D :
  Why don't we always choose to do what pleases God?

  What is one action you can take this week to begin to please God more?
- m
  action to take.
  ,
  m , .
  , .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m .
  m . ,
  m .
- m
  .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ John 14:23–24

  Why do you think that people will obey God if they really love Him?

  connect

  m .
- ☐ Matthew 21:28–32
  1. *What seem to be the lessons of this parable?*
  2. *Give an example of a time when you promised someone (e.g. a parent or a good friend) that you would do something and then you failed to follow through. How did it make that person feel?*
- ☐ Acts 5:27–33
  1. *What apparently were the risks to the apostles if they displeased the group of religious leaders?*
  2. *What was their reasoning in taking those risks?*

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B . m .
- ☐ Obey Mini Journal.

notes and preparation checklist

tell

- ☐ .
- ☐ m m **tell** . m .

4 Attitudes: Use

Use well what God gives you, for His purpose

+Essentials

B

Group Discussion Flow

connect with needs

- . A
  action to take
  person to tell .
- m m
  .
- : *"When we are given something, it is a nice compliment to the giver for us to use it."*

  , :

  "Let me tell you how I have experienced this."

  "Tell us how you have experienced this."
- B , *"This is also true in a relationship with God."*

hear what God says

- ( ) B / .

  C :

  Ephesians 2:10
  Ephesians 5:15–16
  Matthew 25:14–30 (story)

  .

  C mm :

  Ephesians 2:10 —

  .

  Ephesians 5:15–16 —

  m m
  .

  Matthew 25:14–30 —

  m
- D -
  , :

  What do you think this passage teaches us?

  What can we learn about God or our response to God?

  How do you think this passage relates to the statement we discussed earlier: "When we are given something, it is a nice compliment to the giver for us to use it"?

apply that to life

- m : *"Use well what God gives you, for His purpose."* m
  lesson learned - .
- D :
  Why don't we always use the gifts God has given us well?

  What is one action you can take this week to start using your gifts better?
- m
  action to take.

  ,
  m , .

tell someone they know

- A m m
  .
- m m
  person to tell. ,
  , m
  m . ,
  m .
- m
  .
- m
  -
  .

notes and preparation checklist

pray

- ☐ m.
- ☐ m m .

connect

- ☐ m
  .
- ☐ D m **connect** **hear.**

notes and preparation checklist

hear

A :

- ☐ Ephesians 2:10
  1. *What can we learn from this verse about God's plans for each of us?*
  2. *What things might that encourage us to do better?*
- ☐ Ephesians 5:15–16

  What are we encouraged to do in this passage?

  m m
- ☐ Matthew 25:14–30
  1. *What did the first two servants do?*

     A m
     100% .
  2. *What was the response of the property owner when he returned?*
  3. *What did the third servant do?*
  4. *What was the response of the property owner to this servant?*

notes and preparation checklist

apply

- ☐ D m **hear** **apply.**
- ☐ B m
  m .
- ☐ Use Mini Journal.

notes and preparation checklist

tell

- ☐
  .
- ☐ m m **tell**
  m .

4 Walks

+Essentials

Assured

4 Walks

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Use

Essentials Mini-Journal Card Sleeve

Print on heavy paper or cardstock. Cut along solid lines. Fold panels in sequence along dotted lines. Tape or glue seams. Smile.

+Essentials

1

2

series _____

+Essentials

3